



ANNUAL FINANCIAL REPORT • FISCAL YEAR 2023

Clarke County Board of Education Athens, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor



DOAA

Georgia Department
of Audits & Accounts

Clarke County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
Clarke County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Clarke County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial

reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 21, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 21, 2024

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

INTRODUCTION

The Clarke County Board of Education's (School District) financial statements for the fiscal year ended June 30, 2023 includes a series of basic financial statements that report financial information for the School District. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

Key Financial Highlights for Fiscal Year 2023

Government-Wide Statements:

- Government-wide net position at June 30, 2023 was \$173.4 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2023 of \$173.4 million represented an increase of \$3.5 million when compared to the prior year.
- The School District had \$284.3 million in expenses relating to governmental activities; only \$134.5 million of these expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of \$153.3 million were adequate to provide for these program deficits.
- As stated above, general revenues accounted for \$153.3 million or about 53.3% of all revenues totaling \$287.8 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the remaining balance of these revenues.

Fund Financial Statements

- Among major funds, the general fund had \$250.3 million in revenues and \$254.0 million in expenditures. The general fund balance of \$65.3 million at June 30, 2023 was \$3.7 million less than the prior year.
- The capital projects fund had \$37.0 million in revenues. \$21.8 million was expended and an additional \$16.4 million was transferred out of the capital projects fund into the debt service fund to pay general obligation bond principal and interest. The capital projects fund balance of \$125.3 million was \$1.3 million less than the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities.' These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
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The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the Clarke County Board of Education, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no nonmajor funds as defined by GASB Statement No. 34 for the purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since Clarke County School District has no operations that have been classified as "business activities", the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, change in accounting principles, change in actuarial estimates for pension and other post-employment benefit liabilities, market conditions, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Report other post-employment benefits as a liability
- Report pension liabilities
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
 - *Net Investment in capital assets*
 - *Restricted net positions* are those resources with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
 - *Unrestricted net position* is resources that do not meet any of the above restrictions.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles and all funds are considered Governmental Funds.

Governmental Funds – All of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Summary Comparison of the Government-Wide and Fund Financial Statements

Government-Wide Financial Statements	Fund Financial Statements
School District's overall financial status	School District's financial status by fund
Economic resources measurement	Current financial resources measurement
Full accrual	Modified accrual
Statement of Net Position includes: <ul style="list-style-type: none"> • Current assets • Non-current assets • Deferred outflows of resources • Current liabilities • Long term liabilities • Deferred inflows of resources • Net position 	Balance Sheet includes: <ul style="list-style-type: none"> • Current assets • Deferred outflows of resources • Current liabilities • Deferred inflows of resources • Fund balances
Net position is broken out into: <ul style="list-style-type: none"> • Net investment in capital assets • Restricted net position • Unrestricted net position 	Fund balances are classified as: <ul style="list-style-type: none"> • Nonspendable • Restricted • Committed • Assigned • Unassigned

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position - as measured in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Clarke County Board of Education, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$173.4 million at June 30, 2023. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the \$173.4 million of net position, about \$59.8 million was restricted for continuation of state and federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had \$335.2 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and ongoing use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is *not* available for future spending.

The remaining balance of unrestricted net assets is (\$221.6) million. The negative unrestricted net position is due to the adoption of Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*, GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB No. 68*, and GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*. The net effect of these GASB statements negatively impact unrestricted net position by (\$274.8) million. This is made up of:

	Liabilities	Deferred Inflows of Resources	Deferred Outflows of Resources	Net Effect
Teachers Retirement System	(\$268.3) million	(\$1.6) million	\$139.3 million	(\$130.6) million
Employees' Retirement System	(\$0.8) million	\$0.0 million	\$0.4 million	(\$0.4) million
Other Post-Employment Benefits	(\$108.8) million	(\$65.1) million	\$30.1 million	(\$143.8) million
Total				(\$274.8) million

The remaining balance of \$53.2 million may be used to meet the School District's ongoing obligations to citizens and creditors.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

TABLE 1 – NET POSITION COMPARISON

The table below provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

**Table 1
Net Position**

	Governmental Activities	
	Fiscal Year 2023	Fiscal Year 2022
Assets		
Current and Other Assets	\$ 219,315,513	\$ 219,363,983
Capital Assets, Net	340,309,484	332,968,386
Total Assets	559,624,997	552,332,369
Deferred Outflows of Resources	169,746,324	89,433,749
Total Assets and Deferred Outflows of Resources	729,371,321	641,766,118
Liabilities		
Current and Other Liabilities	28,794,312	23,734,908
Pension and OPEB Liabilities	377,884,083	186,985,235
Long-Term Liabilities	82,644,264	97,131,564
Total Liabilities	489,322,659	307,851,707
Deferred Inflows of Resources	66,689,691	164,088,980
Total Liabilities and Deferred Inflows of Resources	556,012,350	471,940,687
Net Position		
Net Investment in Capital Assets	335,176,350	329,776,745
Restricted	59,767,831	52,910,268
Unrestricted (Deficit)	(221,585,210)	(212,861,582)
Total Net Position	\$ 173,358,971	\$ 169,825,431

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

Analysis

Total net position increased \$3.5 million in fiscal year 2023 from the prior year. This increase is the net effect of many factors.

- Assets and deferred outflows of resources increased by \$87.6 million. Significant factors that led to the increase are:
 - The School District was awarded substantial pandemic related federal assistance during both fiscal years. The timing of these and other federal program reimbursement requests caused accounts receivables from the Federal government to increase by \$1.4 million.
 - Various capital related transactions resulted in capital assets net of accumulated depreciation increasing by \$7.3 million.
 - GASB Statement No. 68 and GASB Statement No. 75 reporting requirements, which are rooted in actuarial assumptions and estimates, increased deferred outflows related to defined benefit pension plans and OPEB by \$80.3 million.
- Liabilities and deferred inflows of resources increased by \$84.1 million. Significant factors that led to the increase are:
 - GASB Statement No. 68 and GASB Statement No. 75 reporting requirements increased the net pension liability and net OPEB liability by \$190.9 million.
 - The final bond payment on the 2017 series bonds decreased long-term liabilities by \$13.2 million.
 - GASB Statement No. 68 and GASB Statement No. 75 reporting requirements decreased the deferred inflows related to defined benefit pension plans and OPEB by \$97.4 million.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

TABLE 2 – CHANGE IN NET POSITION COMPARISON

The table below shows the changes in net position as compared to the prior fiscal year.

**Table 2
Change in Net Position**

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2023	2022
Revenues		
Program Revenues:		
Charges for Services	\$ 2,413,906	\$ 1,366,108
Operating Grants and Contributions	132,058,752	129,900,092
Capital Grants and Contributions	-	336,330
Total Program Revenues	<u>134,472,658</u>	<u>131,602,530</u>
General Revenues:		
Property Taxes	110,412,756	100,634,938
Sales Taxes	36,807,982	34,801,227
Investment Earnings	2,519,278	306,071
Miscellaneous	3,575,526	3,227,557
Special Item		
Loss on Disposal of Capital Assets	<u>(2,925)</u>	<u>(3,908)</u>
Total General Revenues and Special Item	<u>153,312,617</u>	<u>138,965,885</u>
Total Revenues	<u>287,785,275</u>	<u>270,568,415</u>
Program Expenses:		
Instruction	171,723,481	125,468,910
Support Services		
Pupil Services	16,824,965	13,865,206
Improvement of Instructional Services	17,412,209	15,381,282
Educational Media Services	2,778,535	2,057,861
General Administration	6,767,095	2,151,316
School Administration	12,841,080	9,577,672
Business Administration	2,366,216	2,635,601
Maintenance and Operation of Plant	21,573,934	17,849,794
Student Transportation Services	12,119,116	11,688,101
Central Support Services	4,471,086	3,186,665
Other Support Services	407,059	246,326
Operations of Non-Instructional Services		
Enterprise Operations	183,816	198,465
Community Services	1,663,579	1,672,734
Food Services	10,650,063	9,078,932
Interest on Long-Term Debt	<u>2,469,501</u>	<u>(174,393)</u>
Total Expenses	<u>284,251,735</u>	<u>214,884,472</u>
Increase in Net Position	<u>\$ 3,533,540</u>	<u>\$ 55,683,943</u>

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

Analysis

The School District did see another increase in net position. The increase for fiscal year 2023 was \$52.2 million less than the increase that occurred in fiscal year 2022. This increase is the net effect of many factors:

- Revenues increased by \$17.2 million. Significant factors that led to the increase are:
 - The School District was awarded substantial pandemic related federal assistance during the year and austerity measures that were slated to reduce state revenues were fully restored. As a result, operating and capital grants and contributions increased by \$1.8 million.
 - Property values in Clarke County increased. Even after reducing the millage rate by 1.2 mill, revenue from property taxes still increased by \$9.8 million.
 - Economic activity increased pushing up sales taxes by \$2.0 million.
 - Rising interest rates contributed to investment income increasing by \$2.2 million.
- Expenses increased by \$69.4 million. Significant factors that led to the increase are:
 - GASB Statement No. 68 and GASB Statement No. 75 reporting requirements, which are rooted in actuarial assumptions and estimates, increased expenditures by \$13.4 million.
 - The School District increased hourly rates beyond \$12.50 per hour, added a \$2,000 raise along with a 3.0% cost of living adjustment and continued an emphasis on lower class sizes.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

TABLE 3 – COST OF PROVIDING SERVICES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

**Table 3
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2023	2022	2023	2022
Instruction	\$ 171,723,481	\$ 125,468,910	\$ 85,545,787	\$ 47,762,737
Support Services:				
Pupil Services	16,824,965	13,865,206	9,439,138	5,984,180
Improvement of Instructional Services	17,412,209	15,381,282	8,484,388	5,099,453
Educational Media Services	2,778,535	2,057,861	718,198	(5,061)
General Administration	6,767,095	2,151,316	2,117,122	(3,080,034)
School Administration	12,841,080	9,577,672	8,349,969	4,896,234
Business Administration	2,366,216	2,635,601	2,344,551	2,541,329
Maintenance and Operation of Plant	21,573,934	17,849,794	17,303,389	12,709,632
Student Transportation Services	12,119,116	11,688,101	9,948,195	8,134,693
Central Support Services	4,471,086	3,186,665	4,433,130	2,981,827
Other Support Services	407,059	246,326	361,390	218,260
Operations of Non-Instructional Services:				
Enterprise Operations	183,816	198,465	(906,668)	(93,128)
Community Services	1,663,579	1,672,734	(629,798)	(130,066)
Food Services	10,650,063	9,078,932	(199,215)	(3,563,722)
Interest on Long-Term Debt	2,469,501	(174,393)	2,469,501	(174,392)
Total Expenses	<u>\$ 284,251,735</u>	<u>\$ 214,884,472</u>	<u>\$ 149,779,077</u>	<u>\$ 83,281,942</u>

Analysis

Expenses for fiscal year 2023 increased about 32.3% from prior year expenses, while the net cost of services increased 79.8%. This is the net result of changes in revenues and program expenses explained above.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$287.3 million, and total expenditures of \$292.2 million in fiscal year 2023. Total governmental fund balances of \$190.6 million at June 30, 2023, decreased \$4.9 million from the prior year. This decrease in fund balance was the net effect of many factors. A few significant factors that led to the decrease are:

- The School District increased hourly rates beyond \$12.50 per hour, added a \$2,000 raise along with a 3.0% cost of living adjustment and continued an emphasis on lower class sizes.
- The School District had an increase in capital outlay expenditures related to approved construction projects.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2023, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

General Fund Revenue

For the general fund, the final actual revenues of \$250.3 million were less than the final budgeted of \$274.3 million by \$24.0 million. This difference (final actual vs. final budget) is the net effect of many factors:

- The School District operated several pandemic related federal grants with grant periods that extend beyond the end of the fiscal year. These grants operate on a reimbursement basis and were not fully expended during the year. Since more funding was available than drawn down in the fiscal year, revenues related to Federal funds were \$28.2 million less than what was budgeted. These funds will roll over and benefit future years.
- Investment earnings were \$0.9 million higher than budgeted due to increasing market rates and cash management.
- State funds were \$4.5 million higher than budgeted due to additional funding related to increases in health insurance for certified employees.

General Fund Expenditures

The general fund's final actual expenditures of \$254.0 million were less than the final budget amount of \$284.7 million by \$30.7 million. This difference (final actual vs. final budget) is the net effect of many factors:

- The School District operated several pandemic related federal grants with grant periods that extend beyond the end of the fiscal year. These grants operate on a reimbursement basis and were not fully

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

expended during the year. Since more funding was available than drawn down in the fiscal year, expenditures related to Federal funds were \$28.2 million less than what was budgeted. These unexpended funds will roll over and benefit future years.

- The School District experienced \$1.2 million in operational savings in the general fund. These savings are partially attributable to:
 - Instructional expenditures of \$0.7 million less than budgeted related to textbooks.
 - Electricity costs were \$0.3 million less than budgeted.
- The School District experienced \$2.4 million in additional expenditures related to salary and benefits. A significant factor that led to the increase was mainly attributable to:
 - Health Insurance for certified employees was \$3.6 million more than budgeted due to a mid-year change in the employer share amount.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2023, the School District had \$340.3 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2023	2022
Land	\$ 5,742,117	\$ 5,742,117
Construction In Progress	18,315,048	11,791,203
Building and Improvements	303,981,721	302,725,861
Equipment	5,783,950	5,897,281
Land Improvements	6,486,648	6,811,924
Total	\$ 340,309,484	\$ 332,968,386

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

Long-Term Liabilities

At June 30, 2023, the School District had \$82.6 million in total debt outstanding which was consisted of \$75.0 million in bond debt, \$4.6 million unamortized premiums on bonds sold, \$0.5 million in leases and \$2.6 million in compensated absences debt. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

Table 5
Changes in Long-Term Liabilities

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2023	2022
Bonds Payable	\$ 75,000,000	\$ 88,150,000
Leases	486,689	821,167
Compensated Absences	2,599,033	2,290,724
Unamortized Bond Premiums	4,558,542	5,869,673
Total	\$ 82,644,264	\$ 97,131,564

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- We still see the impact of COVID-19 on the School District's operations and staffing. There has been a continued shortage of custodians, maintenance workers, bus drivers, paraprofessionals and teachers. The School District has turned to contracted services, signing and retention supplements, and paying significant overtime in order to meet the need in these areas.
- Inflation and supply chain issues have also impacted operations. There has been an increase in cost for custodial supplies and equipment, food, fuel, furniture and construction. The School District also experienced significant delays and challenges when purchasing vehicles.
- As with all school districts and public higher education institutions nationally, one challenge is setting enough funds aside for increasing health costs and other post-retirement benefits. Further complicating the issue is the uncertainty of the federal and state governments' commitment to fully funding education, specifically school districts like Clarke County Board of Education which have a significant number of children who are classified as living in poverty. These complex and competing fiscal demands do not only reflect a financial challenge, but present the need for clarity and a strategic focus to fully meet the needs of all students. To that end, the School District has prioritized staffing in the areas of counseling and social work, preserving low class sizes in grades Kindergarten through 8th grade, maintaining staff levels in Special Education, and paying all staff a competitive wage.
- Despite these challenges the School District is financially stable. The operating millage rate for fiscal year 2023 was 18.8 mills, which produced approximately \$5.6 million per mill.

CLARKE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2023

- The School District also benefits from Title I funding through the Community Eligibility Provision that enables all students to eat meals at no cost. Additionally, the School District qualifies for special grants and other opportunities afforded to school districts with children in need. The focus is on determining how to properly leverage the resources provided to significantly improve student performance.
- The School District continues to construct new facilities and renovate existing buildings to implement a neighborhood school model, improve instructional spaces and reduce the number of portable classrooms district wide. The School District plans to fund additional capital projects with the one percent local sales tax revenue approved in 2021.
- The School District leadership is constantly prioritizing where to invest funds to best align to the School District's strategic plan. The School District has converted to the Fund 150 allotment system, maximizing financial flexibility and ensuring resources are provided to children. The School District has earned and maintained an Aa 2 bond rating, which is a higher-than-normal rating in the state of Georgia. The School District is committed to a conservative budget approach and presents annual budgets to the public that are balanced.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. Chris Griner, Chief Financial Officer, Clarke County Board of Education, 595 Prince Avenue, Athens, Georgia 30601. You may also email your questions to Mr. Griner at grinerc@clarke.k12.ga.us.

Clarke County Board of Education

CLARKE COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2023

EXHIBIT "A"

		<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	122,671,246.53
Investments		64,147,784.27
Accounts Receivable, Net		
Interest		180,204.95
Taxes		5,102,628.37
State Government		10,634,376.87
Federal Government		15,281,248.34
Local		27,310.41
Other		367,857.79
Inventories		480,779.28
Prepaid Items		422,075.80
Capital Assets, Non-Depreciable		24,057,165.11
Capital Assets, Depreciable (Net of Accumulated Depreciation)		316,252,318.97
Total Assets		<u>559,624,996.69</u>
 <u>DEFERRED OUTFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plans		139,668,644.12
Related to OPEB Plan		30,077,680.00
Total Deferred Outflows of Resources		<u>169,746,324.12</u>
 <u>LIABILITIES</u>		
Accounts Payable		7,517,261.25
Salaries and Benefits Payable		14,392,628.72
Payroll Withholdings Payable		2,480,698.31
Interest Payable		1,250,000.00
Contracts Payable		2,015,312.54
Retainages Payable		1,103,328.85
Deposits and Unearned Revenues		35,082.06
Net Pension Liability		269,130,706.00
Net OPEB Liability		108,753,377.00
Long-Term Liabilities		
Due Within One Year		15,403,008.51
Due in More Than One Year		67,241,255.64
Total Liabilities		<u>489,322,658.88</u>
 <u>DEFERRED INFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plans		1,617,632.00
Related to OPEB Plan		65,072,059.00
Total Deferred Inflows of Resources		<u>66,689,691.00</u>
 <u>NET POSITION</u>		
Net Investment in Capital Assets		335,176,350.05
Restricted for		
Continuation of Federal Programs		5,848,631.36
Debt Service		14,375,000.00
Capital Projects		39,544,199.33
Unrestricted (Deficit)		<u>(221,585,209.81)</u>
Total Net Position	\$	<u>173,358,970.93</u>

CLARKE COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023

EXHIBIT "B"

	PROGRAM REVENUES		NET (EXPENSES)
EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES			
Instruction	\$ 171,723,481.35	\$ -	\$ 86,177,693.93
Support Services			(85,545,787.42)
Pupil Services	16,824,965.10	-	(9,439,138.18)
Improvement of Instructional Services	17,412,209.19	-	(8,484,388.29)
Educational Media Services	2,778,535.09	-	(718,198.01)
General Administration	6,767,095.07	-	(2,117,122.38)
School Administration	12,841,079.60	-	(8,349,968.57)
Business Administration	2,366,216.25	-	(2,344,550.58)
Maintenance and Operation of Plant	21,573,934.34	83,644.21	(17,303,388.85)
Student Transportation Services	12,119,116.31	222,543.27	(9,948,195.29)
Central Support Services	4,471,085.67	-	(4,433,130.27)
Other Support Services	407,058.81	-	(361,389.55)
Operations of Non-Instructional Services			
Enterprise Operations	183,816.18	1,090,484.15	906,667.97
Community Services	1,663,579.37	913,743.91	629,798.25
Food Services	10,650,062.41	103,490.72	199,214.79
Interest on Long-Term Debt	2,469,500.64	-	(2,469,500.64)
Total Governmental Activities	\$ 284,251,735.38	\$ 2,413,906.26	\$ 132,058,752.10
General Revenues			
Taxes			
Property Taxes			
			For Maintenance and Operations 110,412,756.37
Sales Taxes			
			Special Purpose Local Option Sales Tax
			For Capital Projects 35,483,058.13
			Other Sales Tax 1,324,923.80
Investment Earnings 2,519,277.63			
Miscellaneous 3,575,525.86			
Special Item			
			Loss on Disposal of Capital Assets (2,924.67)
			Total General Revenues and Special Item 153,312,617.12
			Change in Net Position 3,533,540.10
			Net Position - Beginning of Year 169,825,430.83
			Net Position - End of Year \$ 173,358,970.93

CLARKE COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2023

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 61,258,216.56	\$ 61,413,029.97	\$ -	\$ 122,671,246.53
Investments	-	64,147,784.27	-	64,147,784.27
Accounts Receivable, Net				
Interest	-	180,204.95	-	180,204.95
Taxes	2,003,945.08	3,098,683.29	-	5,102,628.37
State Government	10,634,376.87	-	-	10,634,376.87
Federal Government	15,281,248.34	-	-	15,281,248.34
Local	27,310.41	-	-	27,310.41
Other	367,857.79	-	-	367,857.79
Inventories	480,779.28	-	-	480,779.28
Prepaid Items	422,075.80	-	-	422,075.80
	<u>90,475,810.13</u>	<u>128,839,702.48</u>	<u>-</u>	<u>219,315,512.61</u>
Total Assets	\$ <u>90,475,810.13</u>	\$ <u>128,839,702.48</u>	\$ <u>-</u>	\$ <u>219,315,512.61</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 7,092,490.04	\$ 424,771.21	\$ -	\$ 7,517,261.25
Salaries and Benefits Payable	14,392,628.72	-	-	14,392,628.72
Payroll Withholdings Payable	2,480,698.31	-	-	2,480,698.31
Contracts Payable	-	2,015,312.54	-	2,015,312.54
Retainages Payable	-	1,103,328.85	-	1,103,328.85
Deposits and Unearned Revenues	35,082.06	-	-	35,082.06
Total Liabilities	<u>24,000,899.13</u>	<u>3,543,412.60</u>	<u>-</u>	<u>27,544,311.73</u>
	<u>24,000,899.13</u>	<u>3,543,412.60</u>	<u>-</u>	<u>27,544,311.73</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	1,212,541.11	-	-	1,212,541.11
	<u>1,212,541.11</u>	<u>-</u>	<u>-</u>	<u>1,212,541.11</u>
<u>FUND BALANCES</u>				
Nonspendable	902,855.08	-	-	902,855.08
Restricted	5,571,007.91	125,296,289.88	-	130,867,297.79
Committed	1,389,279.00	-	-	1,389,279.00
Assigned	2,869,941.26	-	-	2,869,941.26
Unassigned	54,529,286.64	-	-	54,529,286.64
Total Fund Balances	<u>65,262,369.89</u>	<u>125,296,289.88</u>	<u>-</u>	<u>190,558,659.77</u>
	<u>65,262,369.89</u>	<u>125,296,289.88</u>	<u>-</u>	<u>190,558,659.77</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ <u>90,475,810.13</u>	\$ <u>128,839,702.48</u>	\$ <u>-</u>	\$ <u>219,315,512.61</u>

CLARKE COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET POSITION
 JUNE 30, 2023

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	190,558,659.77
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	\$ 5,742,116.61	
Construction in progress	18,315,048.50	
Buildings and improvements	415,516,905.00	
Equipment	21,513,785.57	
Land improvements	8,336,346.64	
Accumulated depreciation	<u>(129,114,718.24)</u>	340,309,484.08
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	\$ (269,130,706.00)	
Net OPEB liability	<u>(108,753,377.00)</u>	(377,884,083.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ 138,051,012.12	
Related to OPEB	<u>(34,994,379.00)</u>	103,056,633.12
Taxes that are not available to pay for current period expenditures are deferred in the funds.		
		1,212,541.11
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.		
Bonds payable	\$ (75,000,000.00)	
Accrued interest payable	(1,250,000.00)	
Lease liability payable	(486,688.50)	
Compensated absences payable	(2,599,033.07)	
Unamortized bond premiums	<u>(4,558,542.58)</u>	<u>(83,894,264.15)</u>
Net position of governmental activities (Exhibit "A")	\$	<u><u>173,358,970.93</u></u>

CLARKE COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2023

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 110,111,557.69	\$ -	\$ -	\$ 110,111,557.69
Sales Taxes	1,324,923.80	35,483,058.13	-	36,807,981.93
State Funds	81,970,228.49	-	-	81,970,228.49
Federal Funds	49,911,955.84	-	-	49,911,955.84
Charges for Services	2,413,906.26	-	-	2,413,906.26
Investment Earnings	999,710.05	1,519,567.58	-	2,519,277.63
Miscellaneous	3,575,525.86	-	-	3,575,525.86
Total Revenues	<u>250,307,807.99</u>	<u>37,002,625.71</u>	<u>-</u>	<u>287,310,433.70</u>
EXPENDITURES				
Current				
Instruction	153,093,631.75	474,964.30	-	153,568,596.05
Support Services				
Pupil Services	15,708,892.11	-	-	15,708,892.11
Improvement of Instructional Services	16,300,147.39	-	-	16,300,147.39
Educational Media Services	2,468,515.59	-	-	2,468,515.59
General Administration	2,434,795.93	4,270,765.42	-	6,705,561.35
School Administration	11,815,906.19	-	-	11,815,906.19
Business Administration	2,170,531.29	-	-	2,170,531.29
Maintenance and Operation of Plant	20,871,845.43	526,198.42	-	21,398,043.85
Student Transportation Services	11,844,454.50	-	-	11,844,454.50
Central Support Services	4,041,964.65	47,665.70	-	4,089,630.35
Other Support Services	322,816.32	-	-	322,816.32
Enterprise Operations	183,816.18	-	-	183,816.18
Community Services	1,663,579.37	-	-	1,663,579.37
Food Services Operation	10,695,725.48	-	-	10,695,725.48
Capital Outlay	-	16,518,181.26	-	16,518,181.26
Debt Services				
Principal	334,478.58	-	13,150,000.00	13,484,478.58
Interest	14,797.74	-	3,266,250.00	3,281,047.74
Total Expenditures	<u>253,965,898.50</u>	<u>21,837,775.10</u>	<u>16,416,250.00</u>	<u>292,219,923.60</u>
Revenues over (under) Expenditures	<u>(3,658,090.51)</u>	<u>15,164,850.61</u>	<u>(16,416,250.00)</u>	<u>(4,909,489.90)</u>
OTHER FINANCING SOURCES (USES)				
Transfers In	-	-	16,416,250.00	16,416,250.00
Transfers Out	-	(16,416,250.00)	-	(16,416,250.00)
Total Other Financing Sources (Uses)	<u>-</u>	<u>(16,416,250.00)</u>	<u>16,416,250.00</u>	<u>-</u>
Net Change in Fund Balances	(3,658,090.51)	(1,251,399.39)	-	(4,909,489.90)
Fund Balances - Beginning	<u>68,920,460.40</u>	<u>126,547,689.27</u>	<u>-</u>	<u>195,468,149.67</u>
Fund Balances - Ending	<u>\$ 65,262,369.89</u>	<u>\$ 125,296,289.88</u>	<u>\$ -</u>	<u>\$ 190,558,659.77</u>

CLARKE COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 TO THE STATEMENT OF ACTIVITIES
 JUNE 30, 2023

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	(4,909,489.90)
Amounts reported for governmental activities in the Statement of Activities are different because:		
<p>Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.</p>		
Capital outlay	\$ 17,985,777.01	
Depreciation expense	<u>(10,641,753.85)</u>	7,344,023.16
<p>The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.</p>		
		(2,924.67)
<p>Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.</p>		
		301,198.68
<p>The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.</p>		
Bond principal retirements	\$ 13,150,000.00	
Lease liability payments	<u>334,478.58</u>	13,484,478.58
<p>District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.</p>		
Pension expense	\$ (20,722,870.05)	
OPEB expense	<u>7,535,886.00</u>	(13,186,984.05)
<p>Interest expense reported on the Statement of Activities is recorded as incurred, whereas interest expense in the governmental fund statements is reported when paid.</p>		
		811,547.10
<p>Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.</p>		
Compensated absences		<u>(308,308.80)</u>
Change in net position of governmental activities (Exhibit "B")	\$	<u><u>3,533,540.10</u></u>

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Clarke County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

CLARKE COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2023

EXHIBIT "G"

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all

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intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2023, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 96, *Subscription-Based Information Technology Arrangements*. This statement defines subscription-based information technology arrangements and provides uniform guidance for accounting and financial reporting for transactions that meet that definition. Under this statement, a government is required to recognize a subscription liability and an intangible right-to-use asset for contracts that meet the definition of a subscription-based information technology arrangement. The adoption of this statement did not have a material impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

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Inventories

Consumable Supplies Inventories

Inventories of consumable supplies are reported at cost using the weighted average method. The School District uses the consumption method to account for inventories whereby consumable supplies are recorded as an asset when purchased and expenses are recorded as the inventory items are used.

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	ALL	N/A
Land Improvements	\$ 5,000.00	15 to 99 years
Buildings and Improvements	\$ 5,000.00	Up to 99 years
Equipment	\$ 5,000.00	3 to 10 years
Intangible Assets	\$ 100,000.00	Individually Determined

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Leases as Lessee

The School District is a lessee for noncancellable leases of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Due to the lease containing a bargain purchase option that is reasonably certain of being exercised, the lease asset is amortized on the straight-line basis over the useful life of the underlying asset.

Key estimates and judgments related to leases include how the School District determines (1) lease term and (2) lease payments:

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 15 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 60 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

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Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

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Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Clarke County Board of Commissioners adopted the property tax levy for the 2022 tax digest year (calendar year) on June 7, 2022 (levy date) based on property values as of January 1, 2022. Taxes were due on October 20, 2022 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2022 tax digest are reported as revenue in the governmental funds for fiscal year 2023. The Clarke County Tax Commissioners bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2023, for maintenance and operations amounted to \$104,396,760.24.

The tax millage rate levied for the 2022 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>18.80</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$5,714,797.45 during fiscal year ended June 30, 2023.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$35,483,058.13 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 10% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 10% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$50,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

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- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2023, the School District had deposits with a carrying amount of \$122,671,246.53, and a bank balance of \$128,973,348.57. The bank balances insured by Federal depository insurance were \$750,000.00.

At June 30, 2023, \$128,223,348.57 of the School District's bank balances were exposed to custodial credit risk. Bank balances totaling \$40,986,711.54 were collateralized with securities held by the pledging financial institution. The remaining balance was in the State Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

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Categorization of Investments

At June 30, 2023, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity	
		Less Than 1 Year	1 - 5 Years
Debt Securities			
U.S. Treasuries	\$ 64,147,784.27	\$ 46,857,762.15	\$ 17,290,022.12

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

U.S. Treasuries of \$64,147,784.27 are valued using quoted market prices. (Level 1 inputs)

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2023, \$64,147,784.27 of the School District’s applicable investments were held by the investment’s counterparty, not in the School District’s name.

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NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2022	Increases	Decreases	Balances June 30, 2023
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land	\$ 5,742,116.61	\$ -	\$ -	\$ 5,742,116.61
Construction in Progress	11,791,202.86	16,345,681.17	9,821,835.53	18,315,048.50
Total Capital Assets				
Not Being Depreciated	17,533,319.47	16,345,681.17	9,821,835.53	24,057,165.11
Capital Assets,				
Being Depreciated				
Buildings and Improvements	405,519,424.71	9,997,480.29	-	415,516,905.00
Equipment	21,446,599.24	1,308,129.67	1,240,943.34	21,513,785.57
Land Improvements	8,180,025.23	156,321.41	-	8,336,346.64
Less Accumulated				
Depreciation:				
Buildings and Improvements	102,793,563.91	8,741,620.50	-	111,535,184.41
Equipment	15,549,318.11	1,418,535.75	1,238,018.67	15,729,835.19
Land Improvements	1,368,101.04	481,597.60	-	1,849,698.64
Total Capital Assets,				
Being Depreciated, Net	315,435,066.12	820,177.52	2,924.67	316,252,318.97
Governmental Activities				
Capital Assets - Net	\$ 332,968,385.59	\$ 17,165,858.69	\$ 9,824,760.20	\$ 340,309,484.08

Current year depreciation expense by function is as follows:

Instruction		\$ 8,644,505.58
Support Services		
Pupil Services	\$ 371,403.95	
Improvements of Instructional Services	22,740.65	
General Administration	129,351.76	
Maintenance and Operation of Plant	227,998.76	
Student Transportation Services	1,039,149.72	
Central Support Services	99,730.25	1,890,375.09
Food Services		106,873.18
		\$ 10,641,753.85

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NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2023, consisted of the following:

Transfers to	Transfers From Capital Projects Fund
Debt Service Fund	\$ <u>16,416,250.00</u>

Transfers are used to move sales tax revenues collected by the capital projects fund to the debt service fund for payment of general obligation bonds.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2022	Additions	Deductions	Balance June 30, 2023	Due Within One Year
General Obligation (G.O.) Bonds	\$ 88,150,000.00	\$ -	\$ 13,150,000.00	\$ 75,000,000.00	\$ 13,750,000.00
Unamortized Bond Premiums	5,869,673.01	-	1,311,130.43	4,558,542.58	1,094,050.22
Leases	821,167.08	-	334,478.58	486,688.50	341,958.29
Compensated Absences	2,290,724.27	1,550,700.40	1,242,391.60	2,599,033.07	217,000.00
	<u>\$ 97,131,564.36</u>	<u>\$ 1,550,700.40</u>	<u>\$ 16,038,000.61</u>	<u>\$ 82,644,264.15</u>	<u>\$ 15,403,008.51</u>

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2023. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2022	5.00%	5/19/2022	9/1/2027	\$ <u>75,000,000.00</u>	\$ <u>75,000,000.00</u>

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

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<u>Fiscal Year Ended June 30:</u>	<u>General Obligation Debt</u>		<u>Unamortized Bond Premium</u>
	<u>Principal</u>	<u>Interest</u>	
2024	\$ 13,750,000.00	\$ 3,406,250.00	\$ 1,094,050.22
2025	14,325,000.00	2,704,375.00	1,094,050.22
2026	14,900,000.00	1,973,750.00	1,094,050.22
2027	15,625,000.00	1,210,625.00	1,094,050.22
2028	16,400,000.00	410,000.00	182,341.70
Total Principal and Interest	<u>\$ 75,000,000.00</u>	<u>\$ 9,705,000.00</u>	<u>\$ 4,558,542.58</u>

Leases

The School District has acquired energy efficiency equipment, machinery, and building modifications under the provisions of various contracts that convey control of the right to use another entity's asset for a period of time in an exchange-like transaction. These contracts are classified as leases for accounting purposes.

Leases currently outstanding are as follows:

<u>Purpose</u>	<u>Interest Rates</u>	<u>Issue Date</u>	<u>Maturity Date</u>	<u>Amount Issued</u>	<u>Amount Outstanding</u>
Purchase of Energy Efficiency Equipment	2.26%	3/5/2014	11/5/2024	\$ 2,200,785.00	\$ 347,925.93
Purchase of Energy Efficiency Equipment	2.10%	6/15/2016	11/5/2024	677,271.00	138,762.57
				<u>\$ 2,878,056.00</u>	<u>\$ 486,688.50</u>

The following is a schedule of total lease payments:

<u>Fiscal Year Ended June 30:</u>	<u>Principal</u>	<u>Interest</u>
2024	\$ 341,958.29	\$ 7,318.03
2025	144,730.21	802.00
Total Principal and Interest	<u>\$ 486,688.50</u>	<u>\$ 8,120.03</u>

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

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Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
	\$	\$	\$	\$	\$
2022	-	118,874.14	118,874.14	-	-
2023	-	5,589.78	5,589.78	-	-

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 250,000.00

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NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2023:

Nonspendable		
Inventories	\$ 480,779.28	
Prepaid Assets	422,075.80	\$ 902,855.08
Restricted		
Continuation of Federal Programs	\$ 5,571,007.91	
Capital Projects	109,671,289.88	
Debt Service	15,625,000.00	130,867,297.79
Committed		
School Activity Accounts		1,389,279.00
Assigned		
After School Program	\$ 1,045,810.49	
Local Capital Outlay Projects	38,870.54	
Local Programs	1,785,260.23	2,869,941.26
Unassigned		
		54,529,286.64
Fund Balance, June 30, 2023		\$ 190,558,659.77

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM AGREEMENT

Effective April 10, 2008, the School District entered into a 30-year use agreement with Clearwire Spectrum Holdings for the use of excess spectrum capacity on Education Broadband Service licenses currently held by the School District. These licenses were granted to the School District by the Federal Communications Commission. The agreement requires monthly payments over the term of the agreement, of which \$37,200.00 was recognized during fiscal year 2023 as a general revenue on the Statement of Activities.

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NOTE 11: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2023.

Project	Unearned Executed Contracts (1)	Payments through June 30, 2023 (2)
Cedar Shoals Fieldhouse	\$ 20,930.08	\$ 5,795,151.17
Clarke Middle School	49,254,490.52	9,362,330.68
Career Academy Culinary Kitchen	1,030,688.83	1,138,611.17
	<u>\$ 50,306,109.43</u>	<u>\$ 16,296,093.02</u>

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial

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Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$4,179,187.00 for the year ended June 30, 2023. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2023, the School District reported a liability of \$108,753,377.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2021. An expected total OPEB liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2022. At June 30, 2022, the School District's proportion was 1.098166%, which was a decrease of 0.001568% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized OPEB expense of (\$3,356,699.00). At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 4,340,956.00	\$ 42,743,371.00
Changes of assumptions	16,563,362.00	21,995,522.00
Net difference between projected and actual earnings on OPEB plan investments	663,365.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	4,330,810.00	333,166.00
School District contributions subsequent to the measurement date	4,179,187.00	-
Total	\$ 30,077,680.00	\$ 65,072,059.00

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School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2024	\$ (10,589,917.00)
2025	\$ (8,525,479.00)
2026	\$ (6,414,686.00)
2027	\$ (8,692,509.00)
2028	\$ (4,459,104.00)
Thereafter	\$ (491,871.00)

Actuarial Assumptions: The total OPEB liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2022:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.50%
Medicare Eligible	5.00%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and

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adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 104% for males and 99% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2021 valuation were based on a review of recent plan experience done concurrently with the June 30, 2021 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	2.00%
Equities	70.00%	9.40%
Total	<u>100.00%</u>	

* Net of inflation

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Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.57% was used as the discount rate, as compared with last year's rate of 2.20%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.54% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.57%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.57%) or 1-percentage-point higher (4.57%) than the current discount rate:

	1% Decrease (2.57%)	Current Discount Rate (3.57%)	1% Increase (4.57%)
School District's proportionate share of the Net OPEB liability	\$ 123,013,127.00	\$ 108,753,377.00	\$ 96,667,612.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	\$ 93,704,035.00	\$ 108,753,377.00	\$ 127,248,955.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension

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plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2023. The School District's contractually required contribution rate for the year ended June 30, 2023 was 19.98% of annual School District payroll, of which 19.94% of payroll was required from the School District and 0.04% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$22,700,556.54 and \$49,986.23 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

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Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2023 was 31.01% of annual covered payroll for old and new plan members and 27.47% for GSEPS members. The rates include the annual actuarially determined employer contribution rate of 24.67% of annual covered payroll for old and new plan members and 21.59% for GSEPS members, plus 6.34% adjustment to the old and new plan and a 5.88% adjustment to the GSEPS plan for the commencement of cost-of-living adjustments (COLA) prefunding for certain retired ERS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$129,018.58 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

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Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$395,445.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2023, the School District reported a liability of \$269,130,706.00 for its proportionate share of the net pension liability for TRS (\$268,322,077.00) and ERS (\$808,629.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	268,322,077.00
State of Georgia's proportionate share of the net pension liability associated with the School District		665,350.00
Total	\$	268,987,427.00

The net pension liability for TRS and ERS was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2022.

At June 30, 2022, the School District's TRS proportion was 0.826320%, which was an increase of 0.061665% from its proportion measured as of June 30, 2021. At June 30, 2022, the School District's ERS proportion was 0.012108%, which was an increase of 0.001577% from its proportion measured as of June 30, 2021.

At June 30, 2023, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$2,781,816.00.

The PSERS net pension liability was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2022.

For the year ended June 30, 2023, the School District recognized pension expense of \$43,298,693.09 for TRS, \$176,682.08 for ERS and \$699,069.00 for PSERS and revenue of (\$77,070.00) for TRS and \$699,069.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

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At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 11,138,116.00	\$ 1,396,679.00	\$ 1,737.00	\$ 7,334.00
Changes of assumptions	40,391,034.00	-	143,742.00	-
Net difference between projected and actual earnings on pension plan investments	52,717,654.00	-	93,954.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	12,319,213.00	213,442.00	33,619.00	177.00
School District contributions subsequent to the measurement date	22,700,556.54	-	129,018.58	-
Total	\$ 139,266,573.54	\$ 1,610,121.00	\$ 402,070.58	\$ 7,511.00

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2024	\$ 31,729,600.00	\$ 148,435.00
2025	\$ 24,929,152.00	\$ 42,508.00
2026	\$ 18,458,402.00	\$ 2,343.00
2027	\$ 39,838,742.00	\$ 72,255.00

Actuarial Assumptions: The total pension liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	6.90%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018, with the exception of the investment rate of return and payroll growth assumption.

Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% – 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

<u>Participant Type</u>	<u>Membership Table</u>	<u>Set Forward (+)/ Setback (-)</u>	<u>Adjustment to Rates</u>
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

CLARKE COUNTY BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2023

EXHIBIT "G"

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS/ERS/PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.20%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	<u>100.00%</u>	

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to

CLARKE COUNTY BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2023

EXHIBIT "G"

be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90% and 6.00%) or 1-percentage-point higher (7.90% and 8.00%) than the current rate:

Teachers Retirement System:	1% Decrease (5.90%)	Current Discount Rate (6.90%)	1% Increase (7.90%)
School District's proportionate share of the net pension liability	\$ 404,809,152.00	\$ 268,322,077.00	\$ 156,862,325.00
Employees' Retirement System:	1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$ 1,076,434.00	\$ 808,629.00	\$ 583,425.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and <http://www.ers.ga.gov/financials>.

NOTE 15: TAX ABATEMENTS

The School District property tax revenues were reduced by \$909,113.72 under agreements entered into by Athens-Clarke County Economic Development Authority for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Clarke County. Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount:

- A 100 percent property tax abatement to a manufacturing plant relocating and increasing employment. The abatement amounted to \$404,873.69.
- A 100 percent property tax abatement to a supermarket store increasing employment. The abatement amounted to \$105,425.74.
- A 100 percent property tax abatement to a biotech company focused on sustainable alternatives to petroleum increasing employment. The abatement amounted to \$208,591.34.

NOTE 16: SPECIAL ITEMS

The School District disposed of equipment with a carrying value of \$2,924.67. This activity is reported as a special item on the Statements of Activities.

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CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "1"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	0.826320%	\$ 268,322,077.00	\$ 665,350.00	\$ 268,987,427.00	\$ 112,168,976.58	239.21%	72.85%
2022	0.764655%	\$ 67,628,635.00	\$ 173,968.00	\$ 67,802,603.00	\$ 99,816,768.50	67.75%	92.03%
2021	0.746051%	\$ 180,722,753.00	\$ 475,758.00	\$ 181,198,511.00	\$ 96,516,890.79	187.24%	77.01%
2020	0.724175%	\$ 155,717,207.00	\$ 452,417.00	\$ 156,169,624.00	\$ 88,633,867.39	175.69%	78.56%
2019	0.730239%	\$ 135,548,000.00	\$ 358,064.00	\$ 135,906,064.00	\$ 87,228,717.46	155.39%	80.27%
2018	0.723899%	\$ 134,538,859.00	\$ 1,169,202.00	\$ 135,708,061.00	\$ 84,048,383.81	160.07%	79.33%
2017	0.708165%	\$ 146,102,336.00	\$ 2,939,521.00	\$ 149,041,857.00	\$ 79,118,748.30	184.66%	76.06%
2016	0.709882%	\$ 108,072,485.00	\$ 2,225,598.00	\$ 110,298,083.00	\$ 76,446,913.46	141.37%	81.44%
2015	0.714449%	\$ 90,261,208.00	\$ 1,859,172.00	\$ 92,120,380.00	\$ 73,548,010.23	122.72%	84.03%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "2"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2023	\$ 22,700,556.54	\$ 22,700,556.54	\$ -	\$ 113,864,910.70	19.94%
2022	\$ 22,165,791.09	\$ 22,165,791.09	\$ -	\$ 112,168,976.58	19.76%
2021	\$ 18,977,608.17	\$ 18,977,608.17	\$ -	\$ 99,816,768.50	19.01%
2020	\$ 20,350,138.67	\$ 20,350,138.67	\$ -	\$ 96,516,890.79	21.08%
2019	\$ 18,471,698.67	\$ 18,471,698.67	\$ -	\$ 88,633,867.39	20.84%
2018	\$ 14,624,519.81	\$ 14,624,519.81	\$ -	\$ 87,228,717.46	16.77%
2017	\$ 11,860,743.75	\$ 11,860,743.75	\$ -	\$ 84,048,383.81	14.11%
2016	\$ 11,067,260.69	\$ 11,067,260.69	\$ -	\$ 79,118,748.30	13.99%
2015	\$ 9,847,179.98	\$ 9,847,179.98	\$ -	\$ 76,446,913.46	12.88%
2014	\$ 9,033,288.47	\$ 9,033,288.47	\$ -	\$ 73,548,010.23	12.28%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "3"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2023	0.012108%	\$ 808,629.00	\$ 313,848.62	257.65%	67.44%
2022	0.010531%	\$ 246,310.00	\$ 253,650.82	97.11%	87.62%
2021	0.010557%	\$ 444,973.00	\$ 273,773.20	162.53%	76.21%
2020	0.016229%	\$ 669,695.00	\$ 409,092.68	163.70%	76.74%
2019	0.012648%	\$ 519,963.00	\$ 318,121.43	163.45%	76.68%
2018	0.010368%	\$ 421,079.00	\$ 256,784.16	163.98%	76.33%
2017	0.010334%	\$ 488,842.00	\$ 248,205.72	196.95%	72.34%
2016	0.009988%	\$ 404,654.00	\$ 230,887.48	175.26%	76.20%
2015	0.009953%	\$ 373,299.00	\$ 245,676.27	151.95%	77.99%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "4"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2023	\$ 129,018.58	\$ 129,018.58	\$ -	\$ 416,054.99	31.01%
2022	\$ 77,301.08	\$ 77,301.08	\$ -	\$ 313,848.62	24.63%
2021	\$ 62,550.51	\$ 62,550.51	\$ -	\$ 253,650.82	24.66%
2020	\$ 67,512.41	\$ 67,512.41	\$ -	\$ 273,773.20	24.66%
2019	\$ 101,373.33	\$ 101,373.33	\$ -	\$ 409,092.68	24.78%
2018	\$ 78,926.00	\$ 78,926.00	\$ -	\$ 318,121.43	24.81%
2017	\$ 63,708.15	\$ 63,708.15	\$ -	\$ 256,784.16	24.81%
2016	\$ 61,356.41	\$ 61,356.41	\$ -	\$ 248,205.72	24.72%
2015	\$ 50,702.89	\$ 50,702.89	\$ -	\$ 230,887.48	21.96%
2014	\$ 45,351.84	\$ 45,351.84	\$ -	\$ 245,676.27	18.46%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "5"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	0.00%	\$ -	\$ 2,781,816.00	\$ 2,781,816.00	\$ 8,054,919.56	N/A	81.21%
2022	0.00%	\$ -	\$ 307,124.00	\$ 307,124.00	\$ 6,720,806.15	N/A	98.00%
2021	0.00%	\$ -	\$ 2,169,370.00	\$ 2,169,370.00	\$ 7,667,722.83	N/A	84.45%
2020	0.00%	\$ -	\$ 2,113,995.00	\$ 2,113,995.00	\$ 7,658,089.56	N/A	85.02%
2019	0.00%	\$ -	\$ 2,020,944.00	\$ 2,020,944.00	\$ 8,573,114.74	N/A	85.26%
2018	0.00%	\$ -	\$ 1,862,435.00	\$ 1,862,435.00	\$ 7,291,484.26	N/A	85.69%
2017	0.00%	\$ -	\$ 2,433,106.00	\$ 2,433,106.00	\$ 7,459,662.68	N/A	81.00%
2016	0.00%	\$ -	\$ 1,553,512.00	\$ 1,553,512.00	\$ 7,021,029.38	N/A	87.00%
2015	0.00%	\$ -	\$ 1,311,954.00	\$ 1,311,954.00	\$ 6,749,075.36	N/A	88.29%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
 SCHOOL OPEB FUND

SCHEDULE "6"

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2023	1.098166%	\$ 108,753,377.00	\$ -	\$ 108,753,377.00	\$ 97,869,772.24	111.12%	6.17%
2022	1.099734%	\$ 119,110,290.00	\$ -	\$ 119,110,290.00	\$ 95,589,871.91	124.61%	6.14%
2021	1.101093%	\$ 161,724,918.00	\$ -	\$ 161,724,918.00	\$ 85,048,853.59	190.16%	3.99%
2020	1.062703%	\$ 130,416,458.00	\$ -	\$ 130,416,458.00	\$ 74,023,494.68	176.18%	4.63%
2019	1.049856%	\$ 133,433,475.00	\$ -	\$ 133,433,475.00	\$ 77,845,032.10	171.41%	2.93%
2018	1.047699%	\$ 147,201,287.00	\$ -	\$ 147,201,287.00	\$ 74,647,572.74	197.20%	1.61%

CLARKE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 SCHOOL OPEB FUND

SCHEDULE "7"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered- employee payroll
2023	\$ 4,179,187.00	\$ 4,179,187.00	\$ -	\$ 102,955,912.82	4.06%
2022	\$ 3,970,692.00	\$ 3,970,692.00	\$ -	\$ 97,869,772.24	4.06%
2021	\$ 4,090,825.00	\$ 4,090,825.00	\$ -	\$ 95,589,871.91	4.28%
2020	\$ 3,723,639.00	\$ 3,723,639.00	\$ -	\$ 85,048,853.59	4.38%
2019	\$ 5,723,393.00	\$ 5,723,393.00	\$ -	\$ 74,023,494.68	7.73%
2018	\$ 5,441,305.00	\$ 5,441,305.00	\$ -	\$ 77,845,032.10	6.99%
2017	\$ 5,462,781.00	\$ 5,462,781.00	\$ -	\$ 74,647,572.74	7.32%

Teachers Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Employees' Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forwarded 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

On April 21, 2022, the Board adopted a new funding policy which, in part, provides that the Actuarial Accrued Liability and Normal Cost of the System will include a prefunded variable Cost-of-Living Adjustment (COLA) for eligible retirees and beneficiaries of the System. Under the new policy, future COLAs are provided through a profit-sharing mechanism using the System's asset performance. After studying the parameters of this new policy, the assumption for future COLAs was set at 1.05%. Previously, no future COLAs were assumed. In addition, the funding policy set the assumed rate of return at 7.20% for the June 30, 2021 valuation and established a new Transitional Unfunded Actuarial Accrued Liability as of June 30, 2021 which will be amortized over a closed 20-year period.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of employees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

CLARKE COUNTY BOARD OF EDUCATION
 GENERAL FUND
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 BUDGET AND ACTUAL
 YEAR ENDED JUNE 30, 2023

SCHEDULE "9"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
REVENUES				
Property Taxes	\$ 110,534,854.00	\$ 110,534,854.00	\$ 110,111,557.69	\$ (423,296.31)
Sales Taxes	2,250,000.00	2,250,000.00	1,324,923.80	(925,076.20)
State Funds	77,904,838.69	77,499,752.69	81,970,228.49	4,470,475.80
Federal Funds	85,940,153.38	78,131,035.82	49,911,955.84	(28,219,079.98)
Charges for Services	951,100.00	951,100.00	2,413,906.26	1,462,806.26
Investment Earnings	75,000.00	75,000.00	999,710.05	924,710.05
Miscellaneous	4,549,803.40	4,899,672.49	3,575,525.86	(1,324,146.63)
Total Revenues	<u>282,205,749.47</u>	<u>274,341,415.00</u>	<u>250,307,807.99</u>	<u>(24,033,607.01)</u>
EXPENDITURES				
Current				
Instruction	168,187,322.71	166,177,077.05	153,093,631.75	13,083,445.30
Support Services				
Pupil Services	25,447,399.92	19,605,276.50	15,708,892.11	3,896,384.39
Improvement of Instructional Services	20,638,219.44	22,672,388.44	16,300,147.39	6,372,241.05
Educational Media Services	2,370,137.19	2,367,151.93	2,468,515.59	(101,363.66)
General Administration	4,590,053.31	6,473,686.28	2,434,795.93	4,038,890.35
School Administration	11,276,135.73	11,835,237.41	11,815,906.19	19,331.22
Business Administration	2,270,278.75	2,323,677.75	2,170,531.29	153,146.46
Maintenance and Operation of Plant	21,220,398.35	22,491,845.39	20,871,845.43	1,619,999.96
Student Transportation Services	12,393,855.90	12,059,337.17	11,844,454.50	214,882.67
Central Support Services	3,808,959.44	4,117,562.10	4,041,964.65	75,597.45
Other Support Services	351,554.36	423,812.80	322,816.32	100,996.48
Enterprise Services	-	-	183,816.18	(183,816.18)
Community Services	(285,177.67)	2,494,167.45	1,663,579.37	830,588.08
Food Services Operation	11,175,238.77	11,666,126.68	10,695,725.48	970,401.20
Capital Outlay	25,718.27	16.51	-	16.51
Debt Service				
Principal	-	-	334,478.58	(334,478.58)
Interest	-	-	14,797.74	(14,797.74)
Total Expenditures	<u>283,470,094.47</u>	<u>284,707,363.46</u>	<u>253,965,898.50</u>	<u>30,741,464.96</u>
Excess of Revenues over (under) Expenditures	<u>(1,264,345.00)</u>	<u>(10,365,948.46)</u>	<u>(3,658,090.51)</u>	<u>6,707,857.95</u>
OTHER FINANCING SOURCES(USES)				
Other Sources	3,081,694.00	3,245,950.00	-	(3,245,950.00)
Other Uses	(3,081,694.00)	(3,245,950.00)	-	3,245,950.00
Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	(1,264,345.00)	(10,365,948.46)	(3,658,090.51)	6,707,857.95
Fund Balances - Beginning	68,227,509.20	68,226,997.84	68,920,460.40	693,462.56
Adjustments	<u>(793,737.62)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balances - Ending	<u>\$ 66,169,426.58</u>	<u>\$ 57,861,049.38</u>	<u>\$ 65,262,369.89</u>	<u>\$ 7,401,320.51</u>

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$3,490,478.01 and \$3,225,894.97, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CLARKE COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2023

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	235GA324N1199	\$ 2,467,984.98
National School Lunch Program	10.555	235GA324N1199	7,295,239.13
COVID-19 - National School Lunch Program	10.555	225GA324N1099	357,290.76
Fresh Fruit and Vegetable Program	10.582	225GA324L1603	160,068.87
Total U.S. Department of Agriculture			<u>10,280,583.74</u>
Education, U. S. Department of			
Direct			
Impact Aid			
Payments for Federally Connected Children - Section 7003	84.041B		<u>82,096.41</u>
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	5,402,673.99
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	13,426,647.80
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	38,387.69
Total Education Stabilization Fund			<u>18,867,709.48</u>
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A210073	1,208,867.28
Grants to States	84.027A	H027A220073	2,354,536.43
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	407,555.87
Preschool Grants	84.173A	H173A210081	6,135.00
Preschool Grants	84.173A	H173A220081	74,727.40
Total Special Education Cluster			<u>4,051,821.98</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	152,335.02
Education for Homeless Children and Youth	84.196A	S196A210011	21,921.97
Education for Homeless Children and Youth	84.196A	S196A220011	57,002.14
English Language Acquisition State Grants	84.365A	S365A210010	40,133.26
English Language Acquisition State Grants	84.365A	S365A220010	180,021.39
Migrant Education - State Grant Program	84.011A	S011A200011	11,900.13
Migrant Education - State Grant Program	84.011A	S011A220011	38,139.54
Student Support and Academic Enrichment Program	84.424A	S424A210011	482,377.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	692,521.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	1,198,699.19
Title I Grants to Local Educational Agencies	84.010A	S010A220010	5,643,544.70
Twenty-First Century Community Learning Centers	84.287C	S287C210010	145,272.17
Twenty-First Century Community Learning Centers	84.287C	S287C220010	491,800.64
Total Other Programs			<u>9,155,668.15</u>
Total U. S. Department of Education			<u>32,157,296.02</u>

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 YEAR ENDED JUNE 30, 2023

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Health and Human Services, U. S. Department of Head Start Cluster Direct Head Start	93.600		<u>7,186,482.21</u>
Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program	12. UNKNOWN		<u>833,833.79</u>
Total Expenditures of Federal Awards			<u>\$ 50,458,195.76</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Clarke County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

CLARKE COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2023

SCHEDULE "11"

<u>AGENCY/FUNDING</u>	GOVERNMENTAL FUND TYPE
	GENERAL
	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 3,969,966.83
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	3,027,605.00
Kindergarten Program - Early Intervention Program	1,516,951.00
Primary Grades (1-3) Program	5,210,772.00
Primary Grades - Early Intervention (1-3) Program	5,344,273.00
Upper Elementary Grades (4-5) Program	2,549,981.00
Upper Elementary Grades - Early Intervention (4-5) Program	3,175,898.00
Middle School (6-8) Program	6,207,486.00
High School General Education (9-12) Program	6,404,057.00
Vocational Laboratory (9-12) Program	1,453,630.00
Students with Disabilities	12,514,508.00
Gifted Student - Category VI	7,119,292.00
Remedial Education Program	1,456,737.00
Alternative Education Program	478,093.00
English Speakers of Other Languages (ESOL)	3,473,678.00
Media Center Program	1,379,164.00
20 Days Additional Instruction	373,643.00
Staff and Professional Development	258,758.00
Principal Staff and Professional Development	5,455.00
Indirect Cost	
Central Administration	1,902,570.00
School Administration	3,085,499.00
Facility Maintenance and Operations	2,640,590.00
Mid-term Adjustment Hold-Harmless	396,864.00
Charter System Adjustment	1,304,760.00
Pupil Transportation	
Regular	1,232,224.00
Nursing Services	270,152.00
One-time QBE Adjustment	3,829,170.00
Other State Programs	
Computer Science Capacity Grant (CS4GA) Grant	11,666.35
Food Services	215,366.00
Hygiene Products	9,500.00
Math and Science Supplements	152,586.51
Preschool Disability Services	345,422.00
Teachers Retirement	49,986.23
Vocational Education	155,979.57
Office of the State Treasurer	
Public School Employees Retirement	395,445.00
CONTRACT	
Human Resources, Georgia Department of	
Family Connections	52,500.00
	\$ 81,970,228.49
	\$ 81,970,228.49

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
 YEAR ENDED JUNE 30, 2023

SCHEDULE "12"

<u>PROJECT</u>	<u>ORIGINAL ESTIMATED COST (1)</u>	<u>CURRENT ESTIMATED COSTS (2)</u>	<u>ESTIMATED COMPLETION DATE</u>
SPLOST V			
Providing funds to pay the costs for the purposes of acquiring, constructing and equipping the following capital outlay projects:			
(a) Additions to, renovations of, repairs to, improvements to, and equipment for existing educational, administrative and services buildings, properties, and facilities of the School District, including, without limitation, Alps Road Elementary School, Barnett Shoals Elementary School, David C. Barrow Elementary School, Chase Street Elementary School, Cleveland Road Elementary School, Fowler Drive Elementary School, the facility known as the West Broad Avenue Elementary School, Timothy Road Elementary School, Whit Davis Elementary School, Whitehead Road Elementary School, Winterville Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, W. R. Coile Middle School, Hilsman Middle School, Cedar Shoals High School, Clarke Central High School and Classic City High School, Athens Community Career Academy, Early Learning Center, athletic facilities, transportation facilities (including bus driver training facilities), maintenance facilities, storage facilities (including the storage facility located on Barber Street), and administrative and services facilities;	\$ 103,597,902.00	\$ 94,987,049.51	7/1/2023
(b) New administrative and services facilities and professional and early learning facilities;	6,000,000.00	16,622,098.55	7/1/2023
(c) Technology to be used at all educational and administrative facilities, including, but not limited to, classroom technology infrastructure, computers, laptops, tablets and mobile devices for students and staff, servers, wiring, wireless antennas, and other technology upgrades with necessary hardware, software, and programs;	20,000,000.00	18,096,855.69	7/1/2023
(d) Real and personal property, including, but not limited to, improved or unimproved land and existing buildings for future school or administrative and services facility sites, custodial and school nutrition kitchen equipment and other furniture, fixtures and equipment;	300,000.00	743,124.97	7/1/2023
(e) Security system upgrades, equipment and infrastructure to all educational and administrative facilities;	-	146,935.28	7/1/2023
(f) School buses (including installment payments);	2,500,000.00	2,500,000.00	7/1/2023
(g) Sewer system upgrades to convert from septic systems to public sewer; and	-	-	7/1/2023
(h) Capitalized expenses incident thereto (including, but not limited to, the payment of implementation, administrative and management expenses, any capitalized interest, and reimbursements for expenditures for needs assessment for facilities).	2,602,098.00	1,903,936.00	7/1/2023
Subtotal SPLOST V Projects	<u>135,000,000.00</u>	<u>135,000,000.00</u>	

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
 YEAR ENDED JUNE 30, 2023

SCHEDULE "12"

<u>PROJECT</u>	<u>AMOUNT EXPENDED IN CURRENT YEAR (3)(4)</u>	<u>AMOUNT EXPENDED IN PRIOR YEARS (3)(4)</u>	<u>TOTAL COMPLETION COST</u>	<u>EXCESS PROCEEDS NOT EXPENDED</u>
SPLOST V				
Providing funds to pay the costs for the purposes of acquiring, constructing and equipping the following capital outlay projects:				
(a) Additions to, renovations of, repairs to, improvements to, and equipment for existing educational, administrative and services buildings, properties, and facilities of the School District, including, without limitation, Alps Road Elementary School, Barnett Shoals Elementary School, David C. Barrow Elementary School, Chase Street Elementary School, Cleveland Road Elementary School, Fowler Drive Elementary School, the facility known as the West Broad Avenue Elementary School, Timothy Road Elementary School, Whit Davis Elementary School, Whitehead Road Elementary School, Winterville Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, W. R. Coile Middle School, Hilsman Middle School, Cedar Shoals High School, Clarke Central High School and Classic City High School, Athens Community Career Academy, Early Learning Center, athletic facilities, transportation facilities (including bus driver training facilities), maintenance facilities, storage facilities (including the storage facility located on Barber Street), and administrative and services facilities;	\$ 16,241,570.02	\$ 75,200,759.77	\$ -	\$ -
(b) New administrative and services facilities and professional and early learning facilities;	45,072.57	16,577,025.98	-	-
(c) Technology to be used at all educational and administrative facilities, including, but not limited to, classroom technology infrastructure, computers, laptops, tablets and mobile devices for students and staff, servers, wiring, wireless antennas, and other technology upgrades with necessary hardware, software, and programs;	781,114.89	17,315,740.80	-	-
(d) Real and personal property, including, but not limited to, improved or unimproved land and existing buildings for future school or administrative and services facility sites, custodial and school nutrition kitchen equipment and other furniture, fixtures and equipment;	4,958.51	475,280.73	-	-
(e) Security system upgrades, equipment and infrastructure to all educational and administrative facilities;	146,935.28	-	-	-
(f) School buses (including installment payments);	-	2,104,225.00	-	-
(g) Sewer system upgrades to convert from septic systems to public sewer; and	-	-	-	-
(h) Capitalized expenses incident thereto (including, but not limited to, the payment of implementation, administrative and management expenses, any capitalized interest, and reimbursements for expenditures for needs assessment for facilities).	25,159.71	1,756,609.65	-	-
Subtotal SPLOST V Projects	<u>17,244,810.98</u>	<u>113,429,641.93</u>	<u>-</u>	<u>-</u>

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
 YEAR ENDED JUNE 30, 2023

SCHEDULE "12"

<u>PROJECT</u>	<u>ORIGINAL ESTIMATED COST (1)</u>	<u>CURRENT ESTIMATED COSTS (2)</u>	<u>ESTIMATED COMPLETION DATE</u>
SPLOST VI			
(a) Additions to, renovations of, repairs to, improvements to, and equipment for existing educational, administrative and services buildings, properties, and facilities of the School District, including, without limitation, Alps Road Elementary School, Barnett Shoals Elementary School, David C. Barrow Elementary School, Chase Street Elementary School, Cleveland Road Elementary School, Fowler Drive Elementary School, the facility known as the West Broad campus, Howard B. Stroud Elementary School, Judia J. Harris Elementary School, the current Gaines Elementary School, the facility formerly operated as Gaines Elementary School and known as Old Gaines, Oglethorpe Avenue Elementary School, Timothy Road Elementary School, Whit Davis Elementary School, Whitehead Road Elementary School, Winterville Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, W. R. Coile Middle School, Hilsman Middle School, Cedar Shoals High School, Clarke Central High School and Classic City High School, Athens Community Career Academy, Early Learning Center, athletic facilities, transportation facilities (including bus driver training facilities), maintenance facilities, storage facilities (including the storage facility located on Barber Street), and administrative and services facilities;	\$ 147,450,000.00	\$ 147,450,000.00	7/1/2027
(b) New administrative and services facilities, and professional and early learning facilities;	-	-	7/1/2027
(c) Technology to be used at all educational and administrative facilities, including, but not limited to, computers, laptops, tablets and mobile devices for students and staff, servers, wiring, wireless antennas, and other technology upgrades with necessary hardware, software, and programs;	22,500,000.00	22,500,000.00	7/1/2027
(d) Acquisition of and/or improvements to real and personal property, including, but not limited to, improved or unimproved land and existing buildings for future school or administrative and services facility sites, custodial and school nutrition kitchen equipment and other furniture, fixtures and equipment;	600,000.00	600,000.00	7/1/2027
(e) Security system upgrades, equipment and infrastructure to all educational and administrative facilities;	-	-	7/1/2027
(f) School buses (including installment payments);	2,500,000.00	2,500,000.00	7/1/2027
(g) Sewer system upgrades to convert from septic systems to public sewer; and	-	-	7/1/2027
(h) Capital expenditures in accordance with the School District's strategic plan for facilities; and capitalized expenses incident thereto (including the payment of any capitalized interest).	1,950,000.00	1,950,000.00	7/1/2027
Subtotal SPLOST VI Projects	<u>175,000,000.00</u>	<u>175,000,000.00</u>	
Total	\$ <u>310,000,000.00</u>	\$ <u>310,000,000.00</u>	

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
 YEAR ENDED JUNE 30, 2023

SCHEDULE "12"

<u>PROJECT</u>	<u>AMOUNT EXPENDED IN CURRENT YEAR (3)(4)</u>	<u>AMOUNT EXPENDED IN PRIOR YEARS (3)(4)</u>	<u>TOTAL COMPLETION COST</u>	<u>EXCESS PROCEEDS NOT EXPENDED</u>
SPLOST VI				
(a) Additions to, renovations of, repairs to, improvements to, and equipment for existing educational, administrative and services buildings, properties, and facilities of the School District, including, without limitation, Alps Road Elementary School, Barnett Shoals Elementary School, David C. Barrow Elementary School, Chase Street Elementary School, Cleveland Road Elementary School, Fowler Drive Elementary School, the facility known as the West Broad campus, Howard B. Stroud Elementary School, Judia J. Harris Elementary School, the current Gaines Elementary School, the facility formerly operated as Gaines Elementary School and known as Old Gaines, Oglethorpe Avenue Elementary School, Timothy Road Elementary School, Whit Davis Elementary School, Whitehead Road Elementary School, Winterville Elementary School, Burney-Harris-Lyons Middle School, Clarke Middle School, W. R. Coile Middle School, Hilsman Middle School, Cedar Shoals High School, Clarke Central High School and Classic City High School, Athens Community Career Academy, Early Learning Center, athletic facilities, transportation facilities (including bus driver training facilities), maintenance facilities, storage facilities (including the storage facility located on Barber Street), and administrative and services facilities;	\$ 222,864.32	\$ 2,500.00	\$ -	\$ -
(b) New administrative and services facilities, and professional and early learning facilities;	-	-	-	-
(c) Technology to be used at all educational and administrative facilities, including, but not limited to, computers, laptops, tablets and mobile devices for students and staff, servers, wiring, wireless antennas, and other technology upgrades with necessary hardware, software, and programs;	4,016,420.47	-	-	-
(d) Acquisition of and/or improvements to real and personal property, including, but not limited to, improved or unimproved land and existing buildings for future school or administrative and services facility sites, custodial and school nutrition kitchen equipment and other furniture, fixtures and equipment;	-	-	-	-
(e) Security system upgrades, equipment and infrastructure to all educational and administrative facilities;	-	-	-	-
(f) School buses (including installment payments);	-	-	-	-
(g) Sewer system upgrades to convert from septic systems to public sewer; and	-	-	-	-
(h) Capital expenditures in accordance with the School District's strategic plan for facilities; and capitalized expenses incident thereto (including the payment of any capitalized interest).	353,679.33	855,049.00	-	-
Subtotal SPLOST VI Projects	<u>4,592,964.12</u>	<u>857,549.00</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 21,837,775.10</u>	<u>\$ 114,287,190.93</u>	<u>\$ -</u>	<u>\$ -</u>

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Clarke County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 9,342,323.33
Current Year	<u>3,266,250.00</u>
Total	<u>\$ 12,608,573.33</u>

Section II

Compliance and Internal Control Reports



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
Clarke County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Clarke County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 21, 2024. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive, flowing style.

Greg S. Griffin
State Auditor

March 21, 2024



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
Clarke County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Clarke County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2023. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2023-001. Our opinion on each major federal program is not modified with respect to this matter.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the noncompliance finding identified in our compliance audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2023-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 21, 2024

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

CLARKE COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2023

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

CLARKE COUNTY BOARD OF EDUCATION
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 YEAR ENDED JUNE 30, 2023

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	
Governmental Activities and Each Major Fund	Unmodified
Internal control over financial reporting:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal control over major programs:	
▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	Yes

Type of auditor's report issued on compliance for major programs:	
All major programs	Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	Yes
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Identification of major programs:

<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>
84.027, 84.173	Special Education Cluster
84.425	Education Stabilization Fund
93.600	Head Start Cluster

Dollar threshold used to distinguish between Type A and Type B programs:	\$1,513,745.87
Auditee qualified as low-risk auditee?	Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

CLARKE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2023-001 Improve Controls over Expenditures

Compliance Requirement:	Activities Allowed or Unallowed Allowable Costs/Cost Principles Cash Management Program Income
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
AL Number and Title:	COVID-19 – 84.425U – American Rescue Plan Elementary and Secondary School Emergency Relief Fund
Federal Award Number:	S425U210012
Questioned Costs:	\$309,623

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over expenditures as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Background Information:

On March 27, 2020, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. The CARES Act was designed to mitigate the economic effects of the COVID-19 pandemic in a variety of ways, including providing additional funding for local educational agencies (LEAs) navigating the impact of the COVID-19 outbreak.

Provisions included in Title VIII of the CARES Act created the Education Stabilization Fund to provide financial resources to educational entities to prevent, prepare for, and respond to coronavirus. The CARES Act allocated \$30.75 billion, the Coronavirus Response and Relief Supplemental Appropriations Act allocated an additional \$81.9 billion, and the American Rescue Plan Act added \$165.1 billion in funding to the Education Stabilization Fund. Multiple Education Stabilization Fund subprograms were created and allotted funding through the various COVID-19-related legislation. Of these programs, the Elementary and Secondary School Emergency Relief (ESSER) Fund was created to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

ESSER funding was granted to the Georgia Department of Education (GaDOE) by the U.S. Department of Education (ED). GaDOE is responsible for distributing funds to LEAs and overseeing the expenditure of funds by LEAs. ESSER funds totaling \$18,867,709 were expended and reported on the Clarke County Board of Education’s Schedule of Expenditures of Federal Awards (SEFA) for fiscal year 2023.

CLARKE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

Provisions included in the Uniform Guidance, Section 200.403 – Factors Affecting Allowability of Costs state that “costs must meet the following general criteria in order to be allowable under Federal awards: (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles, (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items, (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity... (g) Be adequately documented...”

In addition, provisions included in the Uniform Guidance, Section 202.403 – Reasonable Costs state that “a cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness is particularly important when the non-Federal entity is predominantly federally-funded. In determining reasonableness of a given cost, consideration must be given to: (a) Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the non-Federal entity or the proper and efficient performance of the Federal award. (b) The restraints or requirements imposed by such factors as: sound business practices; arm’s-length bargaining; Federal, state, local, tribal, and other laws and regulations; and terms and conditions of the Federal award... (d) Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the non-Federal entity, its employees, where applicable its students or membership, the public at large, and the Federal Government. (e) Whether the non-Federal entity significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award’s cost.”

Furthermore, provisions included in the Uniform Guidance, Section 200.305(b)(5) state that “To the extent available, the non-Federal entity must disburse funds available from program income... before requesting additional cash payments.”

Lastly, provisions included in the Uniform Guidance, Section 200.307(e)(1) state that “ordinarily program income must be deducted from total allowable costs to determine the net allowable costs. Program income must be used for current costs unless the Federal awarding agency authorizes otherwise...”

CLARKE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

Condition:

Auditors performed a review of expenditure activity associated with the ESSER program to determine if appropriate internal controls were implemented and applicable compliance requirements were met. This testing revealed that ESSER funds were utilized to cover after-school program expenditures that exceeded net allowable costs. The School District incurred \$1,765,203 in expenditures and received \$913,744 in program income related to the after-school program. Based upon this activity, the net allowable costs that could have been funded by the ESSER program totaled \$851,459; however, the School District received \$1,161,082 in ESSER funding for this purpose during the period under review. Therefore, expenditures totaling \$309,623 were deemed unallowable for the ESSER program, and it was noted that excessive cash drawdowns in this same amount were made.

Questioned Costs:

Known questioned costs of \$309,623 identified for unallowable expenditures. These known questioned costs related to expenditures that were not tested as part of a sample, and therefore, should not be projected to a population to determine likely questioned costs.

Cause:

Per management personnel, schools experienced a significant shortfall in revenue with the closure of schools due to the pandemic. By covering the after-school program payroll with ESSER funds, the School District was attempting to reestablish a fund balance for their after-school program, which should be self-sustaining, and was unaware that they could not use ESSER funds to accomplish this.

Effect:

The School District is not in compliance with the Uniform Guidance, ED, or GaDOE guidance related to the ESSER program. Failure to ensure that appropriate policies and procedures are followed when expending federal funds may expose the School District to unnecessary financial strains and shortages as GaDOE may require the School District to return funds associated with unallowable expenditures.

Recommendation:

The School District should review current internal control procedures related to ESSER program expenditures. Where vulnerable, the School District should develop and/or modify its policies and procedures to ensure that expenditures are allowable and program income is expended prior to requesting additional cash payments from federal funds. In addition, the School District should implement a monitoring process to ensure that all expenditures are compliant with applicable policies and procedures.

Views of Responsible Officials:

We concur with this finding.

Section V

Management's Corrective Action



Business Services Division

Dr. Robbie P. Hooker
Superintendent

Chris Griner, CPA
Chief Financial Officer

March 1, 2024

CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2023-001 Improve Controls over Expenditures

Compliance Requirement:	Activities Allowed or Unallowed Allowable Costs/Cost Principles Cash Management Program Income
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
Assistance Listing Number and Title:	COVID-19 – 84.425U – American Rescue Plan Elementary and Secondary School Emergency Relief Fund
Federal Award Number:	S425U210012
Questioned Costs:	\$309,623

Description:
The policies and procedures of the School District were insufficient to provide adequate internal controls over expenditures as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Corrective Action Plans:
No after-school program expenditures have been or will be included in the ESSER expenditures for FY2024.

Estimated Completion Date: July 1, 2024

Contact Person: Chris Griner, Chief Financial Officer

Telephone: 706-546-7721

Email: grinerc@clarke.k12.ga.us

Signature: _____

Title: _____

Superintendent